

WIMBERLEY HIGH SCHOOL

AFNR

STRATEGIC PLAN

2018-2019



***Wimberley High School AFNR Strategic Plan***

***VISION***

Our vision is to create an organization to promote the value and understanding of agriculture as it relates to personal and community growth.

***MISSION***

Agricultural education prepares students for successful careers and a lifetime of informed choices. Through our three circle curriculum (Classroom, SAE, FFA) students learn life lessons that will help propel them to success.

***GOALS***

***YEAR 1-2***

* ***EVALUATE AND DELEVOPE A COURSE SEQUENCE CONDUSIVE TO STUDENT’S INTEREST AND CERTIFICATION REQUIREMENTS.***
	+ USE STUDENT SURVEYS TO EVALUATE STUDENT INTEREST.
	+ WORK WITH ADMINISTRATION ON CLASS SEQUENCING FROM SURVEY RESULTS.
	+ RESEARCH CERTIFICATIONS AND OBTAIN PROPER TRAINING FOR TEACHERS IF NEEDED.
	+ HAVE ATLEAST 1 CERTIFICATION OFFERED IN THE AREAS OF AFNR.
		- ANIMAL SCIENCE: BQA/VET TECH
		- FLORAL DESIGN: LEVEL I CERT / KNOWLEDGE BASE CERT
		- WELDING: OSHA 10 HR / AWS D1.1
		- CONSTRUCTION: NCCER CORE / OSHA 10 HR
		- WILDLIFE: HUNTERS ED/BOATERS ED
* ***WORK TO IMPROVE STUDENT AND PARENTAL INVOLVEMENT AS A WHOLE INCLUDING BUT NOT LIMITED TO: CDE/LDE/STOCK SHOW/SAE AND PRACTICUM.***
	+ STRESS IMPORTANCE OF PARTICIPATION IN CDE/LDE/STOCK SHOW/SAE AND PRACTICUM EVENTS AS RELATED TO FUTURE SUCCESS.
	+ INFORM PARENTS ON THE IMPORTANCE AND BENEFITS THEIR STUDENT CAN RECEIVE BY BEING ACTIVE IN ALL ASPECTS OF AFNR.

***YEAR 3-4***

* ***CREATE MORE COMMUNITY INVOLVEMENT THROUGH OUTREACH, COMMUNITY SERVICE PROJECTS, AND NETWORKING TO IMPROVE AWARENESS AND NEEDS OF OUR PROGRAM.***
	+ BE VISIBLE! PARTICIPATE IN ATLEAST 3 COMMUNITY SERVICE PROJECTS THROUGHOUT THE YEAR.
	+ WORK WITH TEACHERS AND STUDENTS AT THE LOWER LEVELS TO HELP PROMOTE AGRICULTURE. HELP STUDENTS HAVE A BROADER UNDERSTANING OF WHERE THEIR FOOD COMES FROM.
	+ NETWORK WITH AREA BUSINESSES AND THE CHAMBER TO MAKE A BRAND FOR OUR PROGRAM. ALLOW MORE OPPORTUNITIES FOR STUDENTS THROUGH NETWORKING AND PRACTICUM EXPERIENCES.
* ***IMPROVE STUDENT SAE PROGRAMS TO BROADEN STUDENT KNOWLEDGE AND ALLOW THEM THE ABILITY TO ACHIEVE MORE OPPORTUNITES FOR SCHOLARSHIPS AND AWARDS.***
	+ REQUIRE EVERY AFNR STUDENT TO START A RECORD BOOK SAE THEIR FRESHMAN YEAR REGARDLESS OF THEIR INVOLVEMENT IN FFA TO TEACH RECORD KEEPING SKILLS.
	+ LOOK INTO POSSIBLE AFFLIATION WITHIN THE FFA ALLOWING ALL STUDENTS ENROLLED IN AFNR CLASSES TO BE FFA MEMBERS AND ELIGIBLE FOR SCHOLARSHIP AND AWARDS THROUGH SAE PARTICIPATION AT THE LOCAL/STATE/AND NATIONAL LEVELS.
	+ NETWORK WITH ORGANZIATIONS TO CREATE NEW SAE PROJECTS FOR NON-TRADTIONAL AG STUDENTS.

**YEAR 5**

* ***HAVE IN PLACE OFF-SITE PRACTICUM OPPORTUNITIES FOR STUDENTS IN ALL AREAS OF THE AFNR CLUSTER INCLUDING BUT NOT LIMITED TO ANIMAL SCIENCE, WELDING, AND CONSTRUCTION.***
	+ WORK WITH COMMUNITY AND BUSINESSES IN SURROUNDING AREAS TO CREATE OFF SITE PLACEMENT FOR PRACTICUM STUDENTS.
	+ NETWORK WITH CHAMBER TO CREATE RELATIONSHIPS AND BUILD A BROADER NETWORKING GROUP FOR STUDENTS.

***OUTCOMES:***

***There are two outcomes our department wishes from this plan. They are as follows:***

* ***Involvement:***
	+ Increase the number of students involved in the AFNR program at WHS.
	+ Increase the number of community stakeholders involved in promoting our program through community service and practicum opportunities.
	+ Increase the knowledge and skills of students through their participation in the three circle model*.*
	+ *Increase cross curricular involvement with teachers at all levels.*
* ***Advance Certifications/Awards***
	+ Increase the number of student certifications to graduating students to better prepare them for the workforce.
	+ Increase knowledge of staff through Professional Development to help aid in the offering of advance certifications to students*.*
	+ *Increase the number of students receiving awards and scholarships at local/state/ and national levels.*

***SUMMARY:***

***As a department we hope we’ll be able to better prepare our students for the ever changing world as they enter into the workforce. We hope this plan will act as a guide in helping our students, parents, staff, and community understand the goals of WHS AFNR and the direction of our program.***